

Student Self-Assessment of Learning Skills and Work Habits

Name: _____

Term: _____

Responsibility	NI	S	G	E
• I follow directions and complete homework on time and with care				
• I put forth a consistent effort				
• My work shows attention to detail				
• I demonstrate interest in and enthusiasm for homework assignments				
• I organize materials and equipment for effective use				
• I begin my work promptly				
• I follow directions and complete tasks				
• I choose and use materials and equipment correctly, safely, and creatively				
• I persevere with complex projects that require sustained effort				
• I attend to the task at hand				
• I demonstrate flexibility and adaptability				
• I accept responsibility for and manage my own behaviour				
Initiative				
• I welcome new tasks and seek new opportunities for learning				
• I seek new challenges and take risks				
• I am interested in and curious about objects and events				
• I seek additional and new information from books, the internet and other resources				
• I identify problems to solve and conduct experiments				
• I approach new learning situations with a positive attitude				
• I generate questions for further inquiry				
• I investigate and obtain information independently				
• I develop original ideas and innovative procedures				
• I recognize and advocate appropriately for my own rights and the rights of others				
• I seek assistance when necessary				
• I participate in co-curricular activities				
Independent work				
• I attend school regularly and am punctual				
• I complete tasks and assignments within established timelines and with care				
• I follow routines and instructions with minimal supervision				
• I identify and pursue learning goals and tasks independently				
• I respond and participate in all learning activities				
• I select learning materials, resources, and activities independently				
• I persist with tasks				
• I follow schedules and use my planner to organize time effectively				

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Organization				
• I devise and follow a plan for completing work and tasks				
• I can integrate learning from various subjects/areas of learning				
• I gather information effectively, using a variety of techniques and sources				
• I show regard for accuracy in analysing and evaluating information				
• I recognize when assignments and projects would benefit from additional research				
• I can identify and use a variety of facilities, equipment, supplies, evidence, research, expert opinions, and discussion to gather information and solve problems				
• I consider all information and alternatives before reaching a conclusion				
• I demonstrate creativity in assessing information and ideas and draw relevant conclusions				
• I organize information logically and creatively and manage it effectively				
• I select appropriate research procedures and use them effectively				
• I ask questions to clarify meaning and ensure understanding				
• I know how to use technology to research				
Collaboration				
• I accept various roles in the group				
• I listen to, acknowledge, and consider differing opinions				
• I willingly work with others				
• I volunteer in the classroom and in the school				
• I accept an equitable share of work in a group				
• I consider both the immediate and long-term effects of my actions on others				
• I respect the rights, property, and opinions of others				
• I share information, resources, materials, and equipment with others				
• I share in cleaning duties after an activity				
• I work and play cooperatively with others				
• I build positive relationships with peers and adults				
• I work with others to resolve conflicts				
• I work to build consensus to achieve group goals				

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Self-Regulation				
• I identify and pursue my goals independently				
• I monitor my progress towards reaching my goals				
• I assess my own work				
• I seek clarification or assistance when needed				
• I identify strengths and areas for improvement in my own work				
• I identify specific steps or actions needed to reach goals or to improve				
• I revise goals or steps and strategies when necessary				
• I identify learning opportunities, choices and strategies to help me meet my goals				
• I persevere and make an effort when responding to challenges				
• I accept comments on performance from others				
• I use others' comments to improve my work and monitor my learning				

SO WHAT? What 3 areas (from the checklist) will I select to work on so that my learning skills and work habits improve?

- 1.
- 2.
- 3.

NOW WHAT? What steps will I take to improve in each of these areas?

<u>Area 1</u>	<u>Area 2</u>	<u>Area 3</u>

In order to improve, I need the following assistance from my teacher and/or my parents:

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Friday Reflection

SO WHAT? What 3 areas did I select to work on so that my learning skills and work habits improve?

- 1.
- 2.
- 3.

NOW WHAT? Did my plans work so that I could improve in each of these areas? Why?

Area 1

Area 2

Area 3

Reflecting upon my work habits and learning skills this week, something that I learned about myself is:

I will use this information to help me to: